

Rotherham Lifelong Learning Partnership ICT Subgroup Action Plan (2006-07)

Final Draft subject to adoption at the subgroup meeting in 5-9-06

Contents

Introduction	2
Mission	2
Context	2
Strategy.....	3
2006-07 Focus	4
Strategic Objectives	4
2006 State of the Nation.....	6
2006-07 Action Plan Themes	8
The 5 Action Plan Themes	9
Action 1 – Digital Adult & Community Learning.....	9
Action 2 – Digital Learning Ladder.....	10
Action 3 - Connected Community	11
Action 4 – Effective Communications.....	12
Action 5 – Sustainable Strategy.....	13
Making Connections - Maximising Synergy.....	14
Appendix - Mapping.....	15
Rotherham Community Strategy (2005-10).....	15
Regional Digital & ICT Skills Action Plan (2005-09).....	16

Introduction

Mission

The ICT Sub-group of the Rotherham Lifelong Learning Partnership published its 3 year strategy in April 2003 for the period 2003-06. The strategy subsequently has been reviewed annually, alongside the publication of the associated annual Action Plan.

The 2003-06 Strategy has been based on three underlying objectives which remain central to the work of the ICT Subgroup:

- Widening Access to ICT Supported Learning
- Coordination of ICT Strategy
- Brokerage of Opportunity

The vision of the partnership, the scope and the delivery of the Action Plan is represented at www.learninginrotherham.org.uk

Context

2006 represents the beginning of the next three year cycle and therefore the opportunity to reset the compass in terms of strategy as well as to determine another annual Action Plan. The year 2006-7 brings changes on a number of fronts, with the associated opportunities and challenges to be accounted for in that strategic planning process.

- National
 - The DfES is working with the Sector Skills Councils and the QCA towards the launch of Specialist Diplomas in ICT and in Creative & Media in 2008
 - The other 11 specialist diplomas will all mandate functional ICT skills
 - Foundation Degrees are generally edging ahead of HNC/D as the Level 4 awards of choice
 - The ITQ framework is recognised by the national LSC and QCA as the IT user qualification of choice
- Regional

- After completing its three yearly review cycle, the Regional Economic Strategy (RES) was launched in July 2006 for the period 2006-13
 - The Regional Digital & ICT Skills Action Plan for 2006-09 was launched in July 2006 under the overall direction of the Regional Skills Partnership; the Action Plan, which is specifically referenced in the RES, presents a broad perspective of digital skills in community, full time education and business context.
- Local
 - The final round of major skills investments under the Objective 1 programme will be in place by the end of the year
 - LSC SY wishes to focus NETP / Train to Gain on Level 3 as well as Level 2 skills, which may benefit the intermediate digital skills market
 - The structure of Rotherham Local Strategic Partnership is under review
 - Giles Pepler is retiring and will be succeeded in September 2006 by Richard Williams as the Principal of Thomas Rotherham College and Chair of the ICT Subgroup

Strategy

Against this backdrop, the ICT Subgroup has elected not to reset its 3 year strategy until April 2007 because

- The current strategy has placed Rotherham in a strong position relative to the imperatives set out above
- A 6 month period of strategic planning will enable the Subgroup to maximise this advantage, reflecting on fresh approaches and new targets where applicable
- The scope of a number of key projects (e.g. e-SY.info Phase 2, Connected Community, e-Business Unlimited Centre, STEM) will be clear by the close of 2006

The subgroup will focus its attention in 2006-07 on consolidating the gains and maximising the opportunities in hand (which are considerable) and on shaping its strategy to operate effectively in the changing funding climate.

Therefore the 2006-07 Action Plan will be the last issued under the thematic approach of the 2003 Strategy. The forward timetable will be as follows

- August 2006 – Publish Action Plan for 2006-07

- November 2006 – January 2007 – 3 Year Strategy Consultation
- April 2007 – Publish ‘Digital Rotherham 2010’, the 3 Year Strategy for 2007-2010
- August 2007 – Publish Action Plan for 2007-08 and repeat annually thereafter

The consultation process above will include opportunity for delivery partners to detail their current, committed and recommended activities in the context of the Regional Digital & ICT Skills framework .

2006-07 Focus

Strategic Objectives

Each of the objectives of the 2003 Strategy (as published in April 2003) remain relevant as the Subgroup enters the final year of this phase.

The core partnership group and the subgroups addressing each theme should reference this checklist.

Widening Access to ICT Supported Learning
To <u>widen access</u> to ICT supported learning and therefore to increase participation in learning for the people of Rotherham <i>2006 - Note especially Theme 1 (Digital ACL) and Theme 3 (Connected Community)</i>
To support the <u>cross cutting role</u> of ICT, both as a means of delivery of new and accessible learning services and also as a basic life skill in its own right <i>2006 - Note especially Theme 1 (Digital ACL) and Theme 3 (Connected Community)</i>
To work towards a <u>coordinated approach</u> to ICT development with the other strategic spokes such as healthcare <i>2006 - Note especially Theme 3 (Connected Community)</i>

Coordination of ICT Strategy

To help ensure that Partners' ICT Strategies contribute to the key targets of raising achievement and enabling inclusion across the Rotherham area

2006 - Note especially Theme 2 (CDI Learning Ladder) with reference to all Specialist Diplomas

To help ensure the co-ordination of Partners' Information and ICT Strategies in terms of priorities and technologies

2006 - Note especially Theme 3 (Connected Community)

To negotiate with Partners on specific matters relating to ICT strategies for learning and, where appropriate, to identify recommended action to cohere those strategies

2006 - Note especially Theme 3 (Connected Community)

To liaise with other bodies as appropriate and as required by the Rotherham Lifelong Learning Partnership board

Brokerage of Opportunity

To facilitate the maximisation of local, regional and national funded initiatives for developing the ICT based learning infrastructure in the Rotherham area

To develop proactively the wider partnerships that will engage those initiatives and translate them in to local benefits

To identify the key performance indicators by which those initiatives will be measured and quality assured

2006 – The approach to measurement will be reviewed in order to reflect the 'strategic value added' role of the partnership

2006 State of the Nation

Successes

Developments in 2005-06 have reflected positively on the work of the partnership

- Achievements against KS3 & KS4 **targets**
- Impact of the e-SY.info project on **embedding** ICT and e-learning in secondary school curriculum
- RMBC progress in securing a number of strong **projects** linked to this Action Plan
- **Linkages** between this Action Plan and wider Rotherham priority programmes
- **Dissemination** of the Action Plan within the stakeholder community
- **Sub-regional value added** in the establishment of the CDI Skills Strategy Group involving all four local authorities

Opportunities

Partners are well placed to maximise new and emerging opportunities

- Establishing an integrated approach to forthcoming projects – e.g. e-SY.info Phase 2, Pathways 4, Connected Community
- Adding value to the development of Community Learning Plans
- Ongoing development of the JIGSAW programme
- Opportunities around sub-regional Transitional Funding – especially the ESF component
- Opportunities identified against the DIGITS Action Plan
 - Next Generation User Skills (Action 7) – relating to the next phase of e-SY.info
 - Digital / STEM Integration (Action 28) – making the most of the YF STEM programme and incorporating new technologies into build projects

Challenges

It is however essential to recognise the challenges to be faced in the fast moving and cross-partnership domain of digital and ICT skills, which include:

- The demands of introducing the 14-19 Diplomas (2007-13), especially IT and Creative & Media in 2008
- Funding to develop the mission established under the LSC SY & Yorkshire Forward CDI programme (2003-5), with especial impact on FE partners and higher level skills offer to local businesses
- Changing nature of LSC Adult and Community Education funding
- The closure of funding streams (notably TEC Attributables) that have enabled the ICT Subgroup of the Lifelong Learning Partnership to develop and support an ambitious strategy over the past three years.
- The impact of digital across all sectors must be accounted for, as recognised in the RES. We need to understand what that means in the Rotherham context and its local education and business learning offer. This will include partnership with LSC (NETP) and with Business Link (eBU) and bringing the eBU Vision Centre to fruition.

Gaps identified against the DIGITS Action Plan

- ITQ in Industry (Action 6) – Rotherham approach needs to be finalised with the LSC
- New Certifications (Action 19) – in the wake of the 2003-5 CDI programme
- Train Specialist Trainers (Action 20) – ditto though e-SY.info Phase 2 could help
- Employer Endorsed Degrees (Action 30) – lack of local opportunity though partnership with SHU could help

Dependencies – on projects or agencies not currently ‘secured’

- The e-Business Unlimited Vision Centre is the key to business facing activity, especially that involving knowledge transfer rather than direct training. Without this the business element of the plan is weak.
- The Connected Community project is vital to this Action Plan, bringing together threads across the business – education – community spectrum.

2006-07 Action Plan Themes

The Subgroup recognises the value in maintaining focus on the five Action themes that have been built up over the past three years, not least because

- Awareness has been built up amongst stakeholders and partners which is an important foundation and catalyst in this work
- Important emerging sub-themes can be readily incorporated

Therefore the 2006-7 Action Plan remains based on

- **Digital Adult & Community Learning –**
 - which should incorporate Family Learning and Early Years opportunities
- **Digital Learning Ladder –**
 - which should incorporate the 14-19 Specialist Diplomas and the cross-cutting impact of digital skills
- **Connected Community –**
 - which has a vital focus on e-learning and on the integration of business, community and education in to a digitally enabled learning and skills ecology
- **Effective Communications –**
 - marketing and communications ‘glue’ that provides cohesion and amplification, building on the momentum developed by the 2005-6 investment in the website and other communications materials
- **Sustainable Strategy –**
 - ensuring the ongoing impact of the activities supported in this Action Plan and also the focus of the partnership on the emerging demands and opportunities at national, regional and local levels

Key to Partner Involvement In the following Action pages	Lead Role		Active Partner	
---	-----------	--	----------------	--

The 5 Action Plan Themes

Action 1 – Digital Adult & Community Learning							Action 1 is based on 4 strands that will build on the approach developed with RALP which was a new focus in 2005-6. The priority is to capitalise on the rapidly developing opportunities for adult engagement in the digital world to the benefit of all local communities and areas of public service across Rotherham. This will require significant collaboration across services.
Sub-group Partner Involvement	T R C	D V C	R C A T	R M B C	W E A	R A L P	<i>Note: RMBC activity is the responsibility of The Children & Young Peoples Service (CYPS)</i>
1.1 ACL website							Focus should be on developing the elements of the site of value to practitioners wherever ACL incorporates digital skills and on establishing ownership of key sections by RALP sub-groups, supported by introductory training.
1.2 Community Learning Plans							NRF funded Community Learning Plans have the potential to further embed digital skills, including e-citizenship, into the local learning offer and also to make vital partnership and project linkages. The Subgroup should work with the Learning Network and lead communities (e.g. Rawmarsh) to maximise this opportunity.
1.3 Personal Publishing							Personal publishing activity such as digital photography and podcasting appears compelling to a wide range of participants, combining digital skills with wider enjoyment. This could have significant downstream benefits in terms of e-citizenship, family learning and healthcare. Now is the time to develop potential and practice across the partnership, including the library service.
1.4 Exploiting Successes							It is important to establish how successful developments in digitally enabled ACL can be exploited across the partnership – not least in areas such as the family learning network, early years support and healthcare. These areas should be actively reviewed in order to maximise the impact of the 2007-10 strategy.

Action 2 – Digital Learning Ladder							Action 2 focuses on 6 themes that cover an area of intense current activity. In this climate the partnership must redouble its efforts to work together, focused on well articulated 14-19 learning ladders bridging the sectors
Sub-group Partner Involvement	T R C	D V C	R C A T	R M B C	W E A	R A L P	
2.1 Sub-Regional CDI Strategy Group							The sub-regional CDI Skills Strategy Group initially focused on the development of IAG materials. The group should be developed as a platform for addressing associated challenges, not least Specialist Diplomas.
2.2 e-SY.info Phase 2							Phase 2 of the South Yorkshire e-Learning Programme will run from 2006-08, with RMBC taking the local lead. As the focus is on sustainability and local embedding, it is essential that the partnership is effectively engaged.
2.3 ITQ Impact							A strategic response to User Skills provision is required, bearing in mind the relatively low FE provision and the LSC re-focusing of courses around the ITQ framework. Consideration should also be given to 'Next Generation User Skills' including web and other digital publishing. A survey is recommended.
2.4 Innovative 14-19 Awards							Some Schools and colleges are offering the latest ICT & digital media awards, especially at Level 2 – DiDA, iPro & iMedia. We need to capitalise on this to build capacity for delivering the IT and Creative & Media Specialist Diplomas from 2008, especially by partnering schools with colleges.
2.5 Diplomas in IT & Creative Media							It is very important that Rotherham is selected to pilot the 14-19 Diplomas from 2008. To that end (a) the November 2006 proposal to DfES is crucial; (b) delivery of the Specialist Diplomas is dependent on growing the partnership between schools, FE, HE & the private sector; (c) a holistic evaluation of the implications of Diploma delivery should be prioritised.
2.6 'Apply Rotherham' 14-19 Prospectus							The Rotherham 14-19 prospectus (Apply Rotherham) will be launched in late 2006. It is essential that it is fully populated with CDI learning opportunities. Top level linkages should be made between the prospectus website and the Learning in Rotherham site.

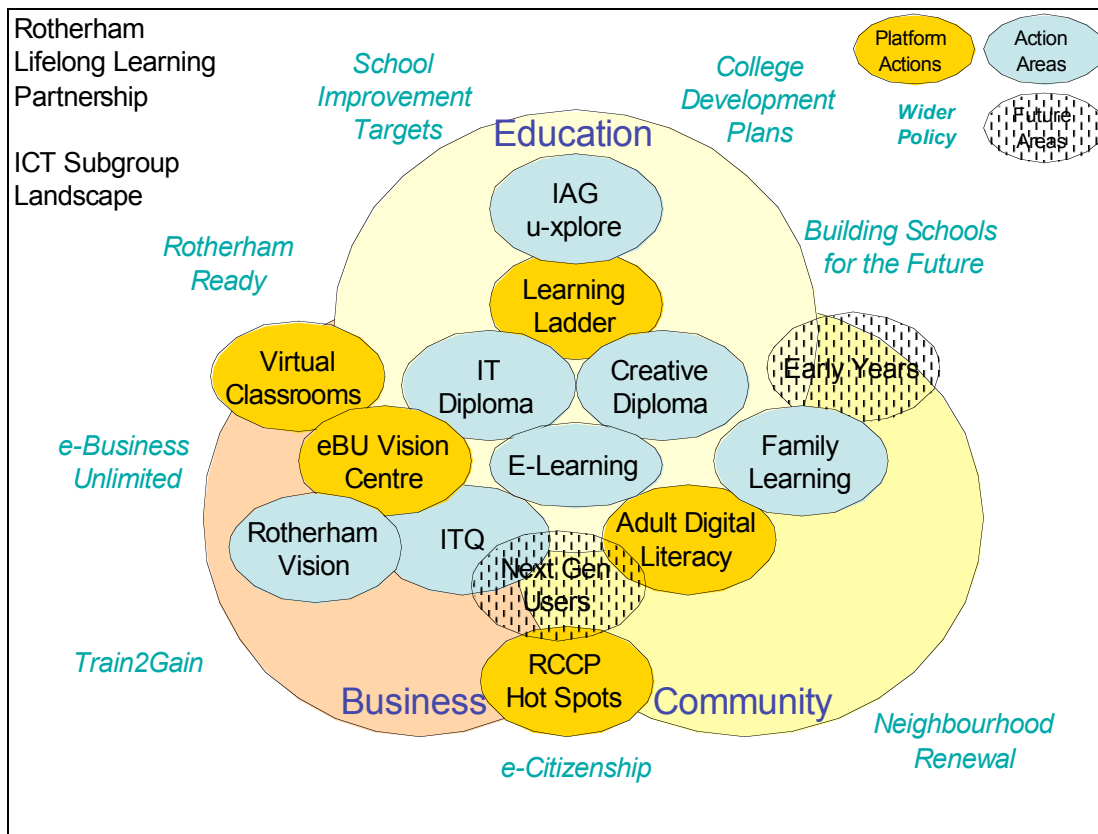
Action 3 - Connected Community							Action 3 identifies the 6 key strands of the Rotherham Connected Community Project (RCCP) that will contribute significantly to the wider value of this Action Plan
Sub-group Partner Involvement	T R C	D V C	R C A T	R M B C	W E A	R A L P	
3.1 Content							RCCP should establish mechanisms to generate and to archive reusable electronic content in support of vocational education – for example video and podcasts
3.2 Hot Spots							RCCP should set up a network of accessible Hot Spots based on community locations and operated through local enterprise
3.3 Virtual Classrooms							RCCP should establish a virtual classroom service by building on the RMBC Learning Grid infrastructure to a standard compatible with other initiatives in the sub-region such as DKE
3.4 Social Enterprise							RCCP should facilitate the development of Social Enterprise models for operating sustainable services such as infrastructure and learner support.
3.5 Leveraging Other Investment							RMBC and its partners have made considerable investments in such as Investors in Education, u-Xplore and Community Learning Plans which should be leveraged through RCCP. Furthermore RCCP infrastructure investment should be capable of integration with both the Rotherham Grid and the forthcoming Digital Region development.
3.6 RGfL Operation							The contract for operating the Rotherham Grid for Learning (RGfL) comes up for renewal in 2007. Though that process RMBC should ensure RGfL is aligned and integrated with the extended learning community objectives of RCCP.

Action 4 – Effective Communications	Action 4 focuses on 5 marketing and communications undertakings that will lead up to the launch of the 2007-10 strategy, building on the momentum developed by the 2005-6 investment in the website and associated materials
4.1 Map on to the Regional Digital & ICT Skills Action Plan	As illustrated at the July 2006 regional launch events, Rotherham is well placed to become the first Local Partnership to do this, which will add weight to funding bids and generate partnership opportunities.
4.2 Develop sustainable website sections	Effort should be focused on achieving a sustainable and useful approach to the specialist sections of the Learning In Rotherham site – notably ACL, 14-19 and Languages. The initiation of one or more of our major projects and also the introduction of blogging or pod casting (particularly appropriate in the languages context) may provide vital momentum.
4.3 Build pod casting presence	Pod casting is emerging in local projects as a communication medium that is both simple and flexible. As well as using pod casting to communicate LIR messages, consider positioning the LIR site as a place to access all Rotherham learning related pod casts, regardless of where else they may be hosted or published.
4.4 Publish ‘glossy’ Learning in Rotherham Report	The publication of the 2007-10 strategy should build on the awareness generated by the 2006 ‘foldaway’ brochure. It will be important to reflect the achievements of 2003-7, building on the established themes through focused repetition rather than dressing up projects in a new way.
4.5 Stage a 2007 Update Event	Subject to successful progress on flagship projects (notably Connected Community, Community Learning Plans, Languages website, 14-19 Diplomas / e-SY Phase 2), a repeat of the 2006 partnership event would serve to generate more local awareness and alignment through schools and communities. This could be combined with the 2007-10 strategy consultation. The town centre screen should also be considered for high visibility dissemination.

Action 5 – Sustainable Strategy	Action 5 focuses on 4 principles that will underpin sustainability with respect to <ul style="list-style-type: none"> • the continuing impact and value of the activities supported in this Action Plan • the focus of partnership planning on the demands and opportunities relating to emerging strategies at national., regional and local levels
5.1 Ensure proposals and projects backed by the Subgroup have sustainability built in	<p>Sustainability may involve a number of mechanisms which are more sophisticated than simply proposing a dream business plan; for example</p> <ul style="list-style-type: none"> • Linkages with wider strategic imperatives, especially at Borough level • Partnership involving peers, supply chains and crossing sector / geographic boundaries • Progressive business models, including Social Enterprises and private sector involvement • Embedding in mainstream activity • Accounting for ongoing change – e.g. in ‘Train the Trainer’ and new technology adoption <p><i>Example: Connected Community linkages with Community Enterprises and Digital Region</i></p>
5.2 Identify and embrace synergies in the policy drivers for the next 3 years	<p>The partnership should respond to policy direction in business, community and education:</p> <ul style="list-style-type: none"> • Business Skills – Identifying potential for and then driving the cross-cluster impact of digital and ICT, a key focus of the YF Digital Cluster strategy • Community – Playing a part in neighbourhood renewal and town centre renaissance • Education – Establishing digital technologies at the heart of a relevant and creative approach to the 14-19 Specialist Diplomas <p><i>Example: Connected Community focus on community learning and ‘virtual’ work experience</i></p>
5.3 Seek out project opportunities that positively require partnership	<p>The continued growth of the learning partnership itself is essential to the sustainability of Rotherham’s push towards a digitally enriched society at all levels of business, community and education. The projects we adopt can drive or can stifle this growth.</p> <p><i>Example: Connected Community has interlocked business, community and educational objectives, requiring an extended partnership involving new business and community stakeholders</i></p>
5.4 Establish performance measures to drive the mission	<p>As ‘digital’ becomes increasingly pervasive across education, business and the community at large, it will be essential to apply measures that address the breadth of need and opportunity. The role of the ICT subgroup itself should be measured by the strategic value added and its ability to respond to change through self-evaluation and dialogue.</p>

Making Connections - Maximising Synergy

The Action Plan is aligned with the Regional Economic Strategy, the Rotherham Community Strategy and the Digital & ICT Skills Action Plan. Therefore the Action Plan emphasises the importance of covering **the Business – Education – Community spectrum** in a holistic manner. It is particularly concerned with developing opportunities and synergies at the intersections of these traditionally discreet areas of policy and responsibility. This underlying objective is illustrated in the following diagram.



Appendix - Mapping

Rotherham Community Strategy (2005-10)

The three main Action Plan themes demonstrate coverage of the 9 'Rotherham Learning' priorities in the Community Strategy.

Priority	Action 1 'Digital ACL'	Action 2 'Learning Ladder'	Action 3 'Connected Community'
Rotherham Learning – ALL priorities			
Raise levels of achievement at all ages			
Increase attainment at NVQ L3		Possible	Possible
Address the skills shortage, particularly in higher skill sectors			
Encourage more local people to become involved in learning			
Reduce numbers of working adults lacking essential skills			
Maximise participation, particularly in disadvantaged areas			
Take advantage of new technology to maximise learning			
Support parents, schools and communities to raise aspirations			
Enhance the information, support and guidance for learners			

The Action Plan will also add value to the priorities identified under 'Rotherham Achieving'.

Rotherham Achieving – Selected priorities			
Create the right conditions for inward investment			
Stimulate enterprise, creativity and innovation			
Secure private, social and community investment			

In addition, the Connected Community action will address a number of the priorities under 'Rotherham Proud' and the cross-cutting 'Rotherham Fairness'.

Regional Digital & ICT Skills Action Plan (2005-09)

The Regional Digital & ICT Skills Action Plan for 2005-09 was published in September 2005 with the support of key regional partners including the LSC, Yorkshire Forward and the relevant Sector Skills Councils (e-skills UK & Skillset).

The following tables map the Regional Action Plan against this 2006-07 ICT Subgroup Action Plan and other committed Rotherham activities. Whilst activity proposed in the regional plan is not necessarily funded, it is important for Rotherham to position itself proactively in this respect. Given its mandate, the Lifelong Learning Partnership should expect to be covering all areas of the regional framework either through mainstream activity or through projects.

Opportunities identified against the DIGITS Action Plan include

- **Next Generation User Skills** (Action 7) – relating to the next phase of e-SY.info
- **Digital / STEM Integration** (Action 28) – making the most of the YF STEM programme and incorporating new technologies into build projects (e.g. BSF)

Potential gaps identified against the DIGITS Action Plan include

- **ITQ in Industry** (Action 6) – the Rotherham response needs to be coordinated
- **New Certifications** (Action 19) – in the wake of the 2003-5 CDI programme
- **Train Specialist Trainers** (Action 20) – ditto though e-SY.info Phase 2 could help
- **Employer Endorsed Degrees** (Action 30) – no visible local opportunity though partnership with SHU could help

	Owner / Manager	Digital Practitioner	Application Specialist	Information Worker	User	Citizen
T A R G E T S	People outside workforce	RIDO	JIGSAW			Learning Network WEA
	Current workforce	gap	Rotherham Vision	gap	gap	
	Future workforce	Rotherham Ready	SIS Cluster Team Youth Apprenticeship FE Colleges	e-SY.info DIDA	e-SY.info ITQ	
	Information Advice Guidance	RIDO	Investors In Education with U-xplore SY 11-25 Literature	Investors In Education with U-xplore		
	Delivery Capacity	gap	gap	gap	e-SY.info for DIDA & Diplomas	e-SY.info for ITQ Learning Network

Y&H Regional Action Plan Framework

The following checklist maps the Rotherham response against each of the 37 Actions in the Digital & ICT Skills Action Plan

2005-6 Regional Priority Actions

Action Title	Target Area	Owner		Start	Gap or Opportunity	RLP Action Mapping	Other Borough Activity
06 ITQ in Industry	Current Workforce	LSC	High	2005	Gap to be surveyed		NETP Train2Gain
08 e-Learning Habit	Current Workforce	LSC	High	2005		Connected Community	e-SY.info
10 Improved Tech Application	Current Workforce	YF	High	2005			eBU Vision Centre
13 Digitally Innovative Teachers	Delivery Capacity	LA	High	2005			e-SY.info
15 Coherent Learning Ladders	Delivery Capacity	LSC	High	2005		CDI Learning Ladder	
20 Train Specialist Trainers	Delivery Capacity	YF	High	2005	Gap to be surveyed		
21 Vendor Relationships	Delivery Capacity	YF	High	2005			eBU Vision Centre
23 14-19 Pathways	Future Workforce	LA	High	2005		CDI Learning Ladder	
32 IAG Portfolio	Info Advice Guidance	ESUK	High	2005		CDI Learning Ladder	
36 Adult Digital Literacy Quals	Outside Workforce	Ufi	High	2005		Digital ACL	
09 Just In Time Knowledge	Current Workforce	YF	Med	2005			JIGSAW
37 JIGSAW Schemes	Outside Workforce	YF	Med	2005			JIGSAW

2006-7 Regional Priority Actions

Action Title	Target Area	Owner		Start	Gap or Opportunity	RLP Action Mapping	Other Borough Activity
01 eSkills Passport	Current Workforce	BL	High	2006	See Action 06 above		
03 Workplace as catalyst	Current Workforce	LSC	High	2006			e-SY.info
05 Subject Gaps	Current Workforce	LSC	High	2006	Gap to be surveyed		
16 Planning LSC Provision	Delivery Capacity	LSC	High	2006			Ongoing contracting
19 New Certifications	Delivery Capacity	YF	High	2006	Gap to be surveyed		
22 Specialist Facilities	Delivery Capacity	YF	High	2006		Connected Community	eBU Vision Centre
24 Flexible Apprenticeships	Future Workforce	LSC	High	2006		CDI Learning Ladder	
27 Schools ICT/Digital Curriculum	Future Workforce	SFB	High	2006		CDI Learning Ladder	
28 Digital / STEM Integration	Future Workforce	YF	High	2006	Opportunity to review		
29 Digital / Ind / Sci Convergence	Future Workforce	YU	High	2006			AMP
31 JIT Knowledge for Citizens	Info Advice Guidance	ISU	High	2006		Digital ACL	
34 Under Represented Groups	Outside Workforce	JCP	High	2006		Connected Community	JIGSAW
02 New Employment Models	Current Workforce	LSC	Med	2006			
04 e-Business Academy	Current Workforce	ESUK	Med	2006			eBU Vision Centre
07 Next Generation User Skills	Current Workforce	ESUK	Med	2006	Opportunity to review		
11 Service Certifications	Current Workforce	YF	Med	2006			
12 Emerging Tech Awareness	Current Workforce	YF	Med	2006			eBU Vision Centre
14 Embed Digital in Curriculum	Delivery Capacity	LA	Med	2006			e-SY.info
17 Learning and working on-line	Delivery Capacity	YF	Med	2006		Connected Community	
18 User Skills Delivery Capacity	Delivery Capacity	LSC	Med	2006		Connected Community	Learning Network
25 Educ'n Business Partnerships	Future Workforce	LSC	Med	2006		Connected Community	Pathways
26 New Roles	Future Workforce	SFB	Med	2006			
30 Employer Endorsed Degrees	Future Workforce	YU	Med	2006	Gap to be surveyed		RBT / SHU
33 Enterprise Experiences	Info Advice Guidance	LSC	Med	2006		Connected Community	Rotherham Ready
35 e-Service Take-up	Outside Workforce	ISU	Med	2006		Digital ACL	